

**GOVERNMENT OF ODISHA
ST & SC DEVELOPMENT DEPARTMENT**

No. 11547 / SSD,
STSCD-ESP-POLICY-0001-2020/SSD

Dated. 11th June 2021

OFFICE MEMORANDUM

In accordance with the provisions contained in the "MLE Policy and Implementation Guidelines for Odisha" which has been approved by the State Govt. vide notification no.14118 dated 01.07.2014, ST & SC Development Department, Government of Odisha announces "**SAMHATI**" - An initiative of SSD Department to address the language issues faced by tribal students in early grades/ elements of MLE in SSD schools.

ST & SC Development Department is managing 1732 residential educational institutions across the state to provide quality education to more than to 4.5 Lakh ST& SC students from primary to secondary level with free lodging & boarding facilities. ST children coming from the tribal /rural areas always face the problem to learn the textual subjects in a different languages, in our State, either in Odia or English. The use of mother tongue in education promotes cognitive, psychosocial and emotional development of the children. Education through Mother tongue language is a means of improving quality in education and helps in bringing social and gender equality in communities which are linguistically diverse. The children in class I to V do face problem to understand and participate in the classroom transaction due to language issue. Over the years, this Department has undertaken various initiatives to strengthen the quality of elementary education across the SSD run schools.

This initiative "SAMHATI" will be implemented for all primary grade students across the 30 of the State covering 1450 primary schools of SSD Department with approximately 1.5 lakh students. The initiative will consist of the following components:-

1. Proposed activities for integrating MLE in all SSD Primary Schools:

ST & SC Development Department intends to integrate MLE in all SSD Primary Schools by adopting the following interventions:

- Supplying text books (290) in all 21 tribal languages for students from Class III-V prepared by OSEPA to all primary schools of the ST/SC Department.
- Bi lingual dictionaries in 21 tribal languages for use by students as well as teachers. RI- lingual proficiency module in 21 tribal languages as resource materials for both tribal and non -tribal language teachers to transact with students.
- Primers in 5 languages jointly by OSEPA and ATLC.
- Transaction Materials in 2 languages (Koya and Bonda) prepared in collaboration with KISS.



- Strengthening Libraries in SSD Schools having primary classes.
- A Transaction Module "**Saral**" has been developed by ATLC & SCSTRTI and the same can be shared with teachers imparting MLE in primary schools of SSD Department.
- Providing trilingual proficiency module for teachers which can be used as resource materials for non -tribal language teachers during classroom transactions and this has been planned to be provided to school libraries which can be used by teachers to help them as reference materials while transacting in class room.
- Online Training to all Primary school Teachers (both language and non- language teachers) on Understanding Language Acquisition skills among children and responding to the Multilingual situation in classrooms by SCSTRTI with technical support of ATLC.
- Building the capacity of teachers in responding to multi-lingual classes is the key towards addressing the language problem existing in many of the Schools run by SSD department.
- Certificate courses in different languages (to start with, in 2 to 3 languages) for both tribal and non-tribal candidates proposed to be conducted by SCSTRTI with technical support of ATLC after due permission from Utkal University.

2. Implementation, Monitoring and Support Mechanism:

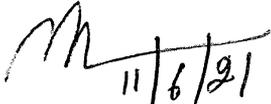
ST & SC Development Department will implement the initiative" SAMHATI" and DWOs/WEOs/CIs and DIs/ District Coordinators are responsible for overall management and monitoring of the activity at district level. SCSTRTI along with Academy of Tribal Language and Culture (ATLC) at the state level will be responsible for training, material development and overall monitoring. Formation of State Resource Group (SRG) and District Resource Group (DRG) to facilitate in material development and conduct of training programs.

3. Financial Implication:-

The financial implication towards implementation of the initiative will be met out funds sanctioned under Article 275(1) received from Ministry of Tribal Affairs, Government of India under the component "Promotion of Quality Education."

This has been duly approved and Government approval has been obtained in OSWAS File No. STSCD-ESP-POLICY-0001-2020 /SSD on Dt.29.09.2020.

By Order of Governor


11/6/21
Principal Secretary/to Govt.

Memo No. 11548 / **SSD** **Date.** 11.06.2021

Copy forwarded to P.S. to Hon'ble Minister ST&SC Development, Odisha / PS to the Principal Secretary, School and Mass Education Department/ PS to the Principal Secretary, ST & SC Development M&BC Welfare Department for information.


11.6.21

Deputy Director-cum-Deputy Secretary

Memo No. 11549 / **SSD** **Date.** 11.06.2021

Copy forwarded to the Director, SCSTRTI/ Member Secretary, Academy of Tribal Language and Culture for information.


11.6.21

Deputy Director-cum-Deputy Secretary

Memo No. 11550 / **SSD** **Date.** 11.06.2021

Copy forwarded to all officers of ST&SC Development M&BC Welfare Department/All PA, ITDAs/ All CIs and Dis of schools/ All District Welfare Officers/All Special Officers of Micro Projects/All Sections of ST&SC Development M&BC Welfare Department for information and necessary action.


11.6.21

Deputy Director-cum-Deputy Secretary